



Journal of Research in
**InterProfessional
Education**

Online Launch & Call for Papers

This winter JRIPE brings a new focus to the dissemination of knowledge in interprofessional education (IPE) and collaborative practice, providing authors, readers, and users of IPE research with an open access venue.

Our goals with the journal are to:

- **improve understanding of the processes involved in IPE and how these processes are linked to specific outcomes defined at the level of the patient, the family, the health care team, the health care organization, and the community,**
- **stimulate the development of the evidence related to these processes,**
- **facilitate knowledge exchange between those who fund and conduct research and those who use and apply research in practice and policy settings, and**
- **support the publication of peer-reviewed research related to IPE on an ongoing basis.**

JRIPE is open to receiving papers now and invites authors to submit online in these categories: (a) **Theory:** articles discussing theoretical perspectives relevant to IPE; (b) **Methodology:** articles discussing basic methodological issues and choices of research design related to IPE research and evaluation; (c) **Empirical research:** articles communicating results of IPE data driven research and evaluation; (d) **Reflection:** reflective essays that contribute to the advancement of IPE theories and empirical investigations; (e) **Hypothesis:** articles presenting tentative explanation for an IPE related observation or problem that can be tested by further research.

For complete details on JRIPE's focus, we invite you to visit our website.

www.jripe.org