

IPHER

**Interprofessional Health
Education and Research**



Office of Interprofessional Education
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London, ON
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Dear Health Program Faculty Members:

The faculty challenge of trying to fit yet another learning component into already full health professional program curricula makes adding interprofessional content seem insurmountable. An option is to change the focus of one of your classes from solely your own disciplinary teaching to incorporate an interprofessional perspective. As you review the courses you will teach in the next academic year, please consider using the attached assignment as one means to enrich your students learning about other health professionals. This assessment will fit most appropriately in a course teaching professional issues. Please feel free to assign your own values to the components.

I would be pleased to assist you with any points of clarification in the application of this assignment or other guidance. Please contact me at corchard@uwo.ca.

Thank you for considering using this assignment,

Carole Orchard

A handwritten signature in cursive script that reads "Carole Orchard".

Coordinator
The Office of Interprofessional Education and Research

IPE HEALTH PROFESSIONAL EXPLORATION ASSIGNMENT

GOAL

Students will gain insight into the role, knowledge and skills of a health discipline while comparing insights with their own disciplinary role, knowledge, and skills.

ASSIGNMENT

1. Select a health discipline listed on the Office of Interprofessional Education and Research web-site www.ipe.uwo.ca under the 'Professionals in Teams' section.
2. Find a health professional who is in this discipline from a selected list provided.
3. Interview the health professional using the interview guide.
4. Complete the report to present your findings.

REPORT REQUIREMENTS

- Provide a brief introduction to your paper.
- Prepare a one-page summary of your findings on the following topics:
 - Roles**
 1. Insights gained about the role of the interviewee's discipline
 2. How does this vary from previous idea of the role?
 - Knowledge**
 1. Insights gained about knowledge needed to practice the interviewee's role
 2. What knowledge is similar to your discipline?
 3. What knowledge is different from your discipline?
 - Skills**
 1. Insights gained about the skills needed to practice the interviewee's role.
 2. What skills are similar to your discipline?
 3. What skills are different from your discipline?
- Develop a summary table showing differences and similarities between the two disciplines.
- Provide a one to two page reflection on what you gained from doing this assignment. Ensure you also focus on the change in your understanding about the roles, knowledge, and skills form before to following the interview.

MARKING SCHEME

Content 30%

Description of ideas

Logic flow of ideas

Grammar

Insight 40%

Reflection

Roles

Knowledge
 Completeness 30%
 Skills
 Unique
 Shared

ANALYSIS OF IPE HEALTH PROFESSIONAL EXPLORATION ASSIGNMENT

NAME:

| CATEGORIES | CRITERIA | COMMENTS | Grade |
|--|---|----------|-------|
| CONTENT Student describes ideas in a logical and grammatically- correct manner. | Description of ideas | | / 2 |
| | Logic flow of ideas | | / 2 |
| | Grammar | | / 2 |
| INSIGHT Student presents ideas about the health profession that are interesting and thought provoking | Reflection What did you gain from doing this assignment? | | / 2 |
| | Roles role of the interviewee's discipline How does this vary from previous idea of the role? | | / 2 |
| | Knowledge knowledge needed to practice the interviewee's role What knowledge is similar to your discipline? | | / 4 |
| COMPLETENESS Student makes a thorough comparison of the interviewed discipline to his/her own. | Skills Same: What skills are similar to your discipline? | | / 2 |
| | Unique: What skills are different from your discipline? | | / 2 |
| | Shared: What knowledge is similar to your discipline | | / 2 |

| | |
|-------|------|
| TOTAL | / 20 |
|-------|------|

COMMENTS:

IPE HEALTH PROFESSIONAL EXPLORATION ASSIGNMENT

INTERVIEW GUIDE

ROLES

1. What role do you have in improving the health of your client?
2. What type of clients do you work with?
3. Do you work alongside any other healthcare professionals?
4. What tasks do you perform with other healthcare practitioners?
5. Describe your most important role in client care.

KNOWLEDGE

1. Is your profession standardized by a regulation board?
2. What key subjects did you learn while receiving education for your discipline?
3. What level of education is needed for your profession?
4. Do you consult other practitioners for information regarding client cases?
5. Outline one piece of essential knowledge that your discipline uses for client care.

SKILLS

1. What skills make a person suitable for your profession?
2. What is a necessary skill needed for your discipline?
3. Do you use any technological devices to provide care?
4. What hands-on skills are required to maintain your position?
5. What is your most important accomplishment in client care?

IPE HEALTH PROFESSIONAL EXPLORATION ASSIGNMENT

NAME:

STUDENT NO.:

COMPARISON TABLE

| | Same | Unique | Shared |
|-----------|------|--------|--------|
| ROLES | | | |
| KNOWLEDGE | | | |
| SKILLS | | | |

