

Office of Interprofessional Health Education and Research

Issue 1: October 2008

OVERVIEW OF INTERPROFESSIONAL EDUCATION

Interprofessional Education is about health professional program students, faculty and health practitioners learning how to practice together effectively in collaborative teams. Where, all members of teams are respected for their knowledge and skills. Where the patient's (client's) views are solicited and valued within the team. Resulting in improved communications and working relationships. And for those who receive care: enhanced safety, more effective care leading to greater health professional and client satisfaction and improved outcomes.



Message from the Coordinator

Since opening the Office for Interprofessional Health Education & Research (IPHER) in January 2007, a wide variety of activities have been offered to help students, faculty and health practitioners gain a more in-depth understanding of what interprofessional education and collaborative practice is all about. Early exposure to IPE began with the Health Canada funded project CIPHER-MH co-chaired by Drs Cheryl Forchuk and Evelyn Vingilis. This project's creative series of workshops developed through committees involving faculty, students, and Can Voice consumers laid a sound foundation to our work. This series of workshops has continued to be offered using a group of Standardized Patients from the SSMD Program and attract continuing larger numbers of participants. To date 462 students, faculty and health practitioners have participated in the latest series of workshops. CIPHER-MH also established a group of interprofessional student placements in community agencies and some of these have continued and are being expanded to facilitate students having opportunities to learn to work across disciplines in collaborative teams. Our newest sites are the two clinics recently established in two London housing units which will be officially opened November 24th, 2008.

Our success is dependent on the excellent partnerships that have been established with Kings and Brescia University Colleges, Fanshawe College, Middlesex-London Health Unit, Middlesex-London Housing Corporation, The Centre of Hope, Mission Services, Merrymount Children's Centre and its Health Zone Project, and Women's Community House have helped to move interprofessional education into the mainstream of health student education.

The commitment of students to IPE through the London Interprofessional Health Students Association (LIHSA) has been a wonderful assist in moving this agenda forward. LIHSA has plans for several exciting opportunities over the current academic year.

New resources are being added to our web-site www.ipe.uwo.ca for students and faculty alike. We soon will enrich our resources with more IPE case studies that can be used by faculty for their teaching, and literature references to help selectively find high quality research reports and other works that can inform adoption of interprofessional teaching in programs.

If you have a creative IPE idea and need some help in shaping it please contact our office at extension 82234.

Carole Orchard

Office of Interprofessional Health Education and Research

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NEWS UPDATE: Interprofessional Health Education Simulation Workshop

By Carol Butler (Coordinator Simulated Clinical Learning, Fanshawe College)

An Interprofessional simulation workshop was held at Fanshawe College on May 7 and 8, 2008. Over 110 faculty, simulation technologists and clinical educators from Colleges and Universities across the province attended. The workshop was presented by Dr. Pam Jeffries, a noted expert in simulated learning, who is the Associate Dean for Undergraduate programs at Indiana University School of Nursing. Eleven interprofessional scenario templates were created by interprofessional groups of participants for sharing amongst those who attended. Faculty were also invited to participate in a research study focusing on how faculty gain expertise in using simulation within interprofessional groups of faculty.



London Interprofessional Healthcare Students' Association



MISSION AND VALUES

The mission of the London Interprofessional Healthcare Students' Association (LIHSA) is to highlight the importance of unity within healthcare professions. Our goal is to allow healthcare professionals and professional students from a wide variety of fields interact and understand one others roles before they begin practice. LIHSA aims to foster patient-centred care through teamwork amongst all health professions.

GET INVOLVED

This year don't miss out on having an opportunity to meet other students and to volunteer at London's housing agencies/clinics. Get involved today!

For further information about Membership, contact Nicole Burke, Membership Officer, at: lihsa2007@gmail.com

*Sign up for a membership this year for only \$5 for the year and save the \$5 cover fee to all of our events! Food always will be provided.

IPHER

**Interprofessional Health
Education and Research**

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NEWS UPDATE: THE FIRST IPE TEACHING CERTIFICATE PROGRAM

By: Carole Orchard (Coordinator, Office of Interprofessional Health Education & Research)

The Office of Interprofessional Health Education & Research provided the first interprofessional teaching certification program from August 27th to 29th, 2008. A total of 11 faculty and 1 health educator from LHSC participated in this inaugural program. The program was developed by an interprofessional team of IPE champions including: Drs. Wayne Weston (medicine), Carole Orchard (nursing), Jatinder Takhar (CME), Professors Sandra Hobson (OT), Eunice Gorman (Social Work) and Carol Butler (nursing). Participants worked in cross-disciplinary and cross-organizational groups on an interprofessional IPE learning activity for delivery to cross-disciplinary groups of students as part of the program requirement. Participants rated the program very highly and commented on the new knowledge they gained. One participant noted, *"This course added great depth to my IPE repertoire, both in terms of theory and practical strategies that I can use to imbed IPE into my day to day practice as an educator"*. Overall they strongly stressed that all faculty teaching interprofessionally needed to take this program. Dr. Takhar assisted the planners in obtaining 15.5 Continuing Medical Education credits for those completing the program. A further offering is planned for early May 2009.



Upcoming Events:

November 17, 2008 Simulation Lab, Fanshawe College

High Fidelity Mannequin Simulation *Enrollment limited

CONTACT: Carol Butler cbutler@fanshawec.ca 519-452-4430 x2987

November 19 5-7pm Great Hall, University of Western Ontario

HFO workshop: Assessing Effectiveness

RSVP: Joanne Gribbon jgribbo2@uwo.ca 519-661-2111 x82234

November 24 12:30-1:30pm H43 Health Sciences Addition

IPE Graduate Knowledge Exchange: Lunch and Learn

RSVP: Robyn McArthur rmcARTH5@uwo.ca 519-661-2111 x87835

November 26 4-7 pm TBD

Protecting Infants Living in High Risk Environments in London/Middlesex County and a fun-filled Evening Social!

RSVP: Nicole Burke at lihsa2007@gmail.com

January 2009

Interprofessional Placement Opportunities Available

CONTACT: Robyn McArthur at rmcARTH5@uwo.ca

519-661-2111 x87835 or visit www.ipe.uwo.ca

January 21, 2009 5-7pm Great Hall, University of Western Ontario

HFO workshop: Putting it all Together

RSVP: Joanne Gribbon jgribbo2@uwo.ca 519-661-2111 x82234

Past Events offered by IPHER:

- IPE Sensitization workshops
 - o What is IPE/IPCP? Workshop
 - o Health Professional Roles Workshop
 - o Respect Workshop
 - o Understanding Each Other Workshop
 - o Leadership Workshop
 - o Conflict Workshop
- Faculty Simulation Workshop
- Teaching Certificate Program
- Interprofessional Placements
- IPE Graduate Knowledge Exchange
- Team Development Workshops

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