

# Video Case Facilitator Guide

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**Note to Facilitator:** The intent of this IPE video case is to help participants learn to take the views of health professionals about a case (from their own professional perspective) and then work together as a collaborative team to create an interprofessional care plan for Molly and her family. It is recommended that three participants be selected to act in the roles of ‘Molly’, ‘Molly’s mother’, and ‘Molly’s father’.

You may download information sheets on the view of each professional in the video for use with participants. In addition, there is a suggested interprofessional care plan template and a participant reflection sheet that can be used.

## Instructions

1. Have the participants watch the video and note the following:
  - a. The professionals involved in the health situation and their suggestions for acute management
  - b. The emotional and mental state of the patient
  - c. The impact of the case on the family
2. Divide the participants into health teams of 10, and have them assume the role of a health profession including the patient and family in the case video.
3. Have the participants role play each health team member to determine a collaborative care plan that involves the patient and family.
4. Present each group’s findings on the suggested interventions in situation through short role playing scenarios.
5. Discuss any overlaps or unique roles that each health professional would assume in this health situation.

## Participant Reflection

1. What roles were surprising to you as you watched the video?
2. Who assumed the role of the leader in the team? How was this decided?
3. Did your team collaborate and share ideas to create a care plan?
4. Were the ideas for the care plan discussed with the patient and family? Did they provide a role in deciding what interventions were needed?
5. What struggles did you overcome while role playing the case scenario?

**Care Plan**

**GOAL IN CASE**

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**SPECIFIC OUTCOMES DESIRED**

PROBLEM/ISSUE	OUTCOME TO BE ACHIEVED	PROFESSIONAL(S) INVOLVED