



## **IP CONNECTIONS: WORKING THROUGH CLIENT CASES TOGETHER**

### **PURPOSE:**

To provide an IPE team of students the opportunity to develop their interprofessional collaborative team working skills together, and then to apply their learning using an online case study.

### **LEARNING GOALS:**

To provide opportunities for an interprofessional group of students to develop their capacity to work as a collaborative team. This learning activity will:

1. Prepare you as an interprofessional team to –
  - 1.1 Develop a set of team principles for working together,
  - 1.2 Develop an understanding and valuing of each other's health/social professional roles, knowledge, skills, and expertise,
  - 1.3 Develop a set of interprofessional guidelines for meetings, sharing of information between each other,
  - 1.4 Develop an understanding of the role of the patient(client) and their family in collaborative care,
  - 1.5 Develop an understanding of how collaborative leadership can be operationalized within an interprofessional team,
  - 1.6 Develop the means to resolve interprofessional conflicts within the team,
2. Provide the application of team working skills to a case study,
3. Provide an opportunity to reflect on the teamwork of all members in the team and on each member's personal participation as a team member.

## ACTIVITY DESCRIPTION:

This is a unique 3-phased **self-directed learning opportunity** for interprofessional groups of students to learn to work in collaborative teams in designing patient care.

**Phase 1:** individual completion of Western Team Development Modules (for those who do not have a firm grasp of the foundational concepts of IPE)

**Phase 2:** Orientation to Team Working

Interprofessional teams of students develop their team working collaborative skills through a series of steps.

**Phase 3:** Team Working around a Patient Case

The team chooses an online case from <http://www.ipe.uwo.ca>. and then applies their team working skills to develop a plan of care for the patient.

## PROCESS

1. One IPE team member representing the IPE team, will contact IPHER to request access to IP Connections,
2. IPHER office staff will provide access to both the IP Connections (“Working Through Client Cases Together”) and the Team Development Modules OWL sites for all team members,
3. The IPE team members will develop an online schedule in the “Working Through Client Cases Together” site for their learning sessions online,
4. The IPE team members will identify one collaborative leader for this learning activity whose role is to ensure the team follows the agreed upon schedule,
5. THIS IS OPTIONAL: Once members have completed the Team Development Modules, they work through phase 2 as a group.
6. Once phase 2 is completed the team as a group will review the case studies available on [www.ipe.uwo.ca](http://www.ipe.uwo.ca) and select one case. The team’s collaborative leader will notify the IPHER office of the case chosen. [this is to provide a notification to the staff that students will be submitting requests related to this case at prescribed times during their phase 3 work].
7. When the need to contact the patient occurs during phase 3, one member of the team will send a request through [ipher@uwo.ca](mailto:ipher@uwo.ca). A response will be provided within 7 days.
8. Once the case is completed the team is required to provide reflections on their learning through two foci.

8.1 Reflection by the team on their teamwork

8.2 Reflection of each team member on their own contributions to the teamwork

[Forms for these reflections can be found at the end of Phase 3 in the OWL site]

9. Once the reflections have been submitted into your team and individual team member portfolio on the Sakai site please notify [ipher@uwo.ca](mailto:ipher@uwo.ca) that this upload has occurred.
10. IPHER faculty will review the team and individual team member reflections and \ award an IPE certificate.
11. IPHER office staff will validate the co-curricular credit for completing this activity once students have requested this credit for allocation to each team members' transcript (undergraduate students only).