



“TRAVELS THROUGH THE PROFESSIONS”

PURPOSE

To provide an opportunity for IPE student team members to get to know each other. And further to learn about the wide diversity of health professionals they will work with during their professional programs and future practice.

LEARNING GOALS

To provide opportunities for interprofessional groups of students to gain insight into an aspect of how specific professions provide care to patients in various settings. This activity will enhance your understanding of:

1. some of the foundational concepts related to your own chosen profession's role clarity,
2. a basic understanding and appreciation of the health and social service professions represented by your IPE team participants,
3. pre-existing views about your own and other health profession's roles,
4. re-assessment of your views have about other health professionals and their roles
5. the breadth of practices provided across the health professions
6. how the demonstrated practices can be integrated into the care planning of patients/clients
7. beginning team working skills and member relationships within IPC teams
8. the concept of patients (clients) as integral members of the health care team

ACTIVITY DESCRIPTION

Entering students will join with their assigned interprofessional team and will follow a map around the various sites of each of the health professional programs. At each site the interprofessional teams will meet with students from within that site's profession and learn about a chosen aspect of that profession's demonstrated role. Opportunities will be provided for students in IPE teams to try the demonstrated skill, and also ask questions and gain more insight into how, why, and when the skill might be carried out during patient/client care.

PROCESS

1. Students will receive an email from the IPHER office indicating their assigned IPE team, its identifier they are assigned to.
2. Each IPE team group of students will be provided with a time and site location to report to for the start of their “travels through the professions”. For those starting at King's or Brescia

University Colleges buses will be available to bring you to the main Western campus following your time at these locations.

3. You will receive a "Travels Through the Professions" Portfolio to fill in or an App will be available to use with tablets or iphones. You will be asked to reflect on the learning gained at each Travel site.
4. Once you have completed all your travels you will be asked to submit your completed portfolio into a drop box on the Sakai site for IPHER.
5. Submitted portfolio will be reviewed by members of the IPHER Curriculum Committee.
6. If all documentation reflects the following criteria you will receive your IPE credit for this activity.

Criteria: Entries are required for each program site you visit and include:

- (a) what did you learn about the profession that you previously did not know;
 - (b) how does or does not the role of that profession (demonstrated to you) is shared with your chosen profession?
 - (c) How could your learning enhance how your team might work together in providing patient care in the future?
7. IPHER will transmit your IPE credit into the Co-curriculum program. This credit will appear on your academic transcript.