

## Project Team

### 2 Co-Chairs

*Dr. Cheryl Forchuk  
Dr. Evelyn Vingilis*

### Academic Director:

*Dr. Carole Orchard*

### Project Coordinator

*Kama Hutchence*

### Research Associate

*TBA*

### Project Assistant

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If you would like more  
information on this  
exciting project, please  
connect with us!

## CIPHER-MH

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## Project Partners

### University of Western Ontario

Faculty of Health Sciences:  
Schulich School of Medicine,  
(including Psychiatry);  
School of Nursing;  
School of Physical Therapy;  
School of Occupational Therapy;  
and  
School of Social Work  
Department of Psychology

### Community Agencies:

Can-Voice  
VON  
Salvation Army  
Mission Services  
Regional Mental Health Care London  
Women's Community Housing  
London Housing  
Canadian Mental Health Association  
My Sister's Place  
WOTCH

Project made possible through funding by:



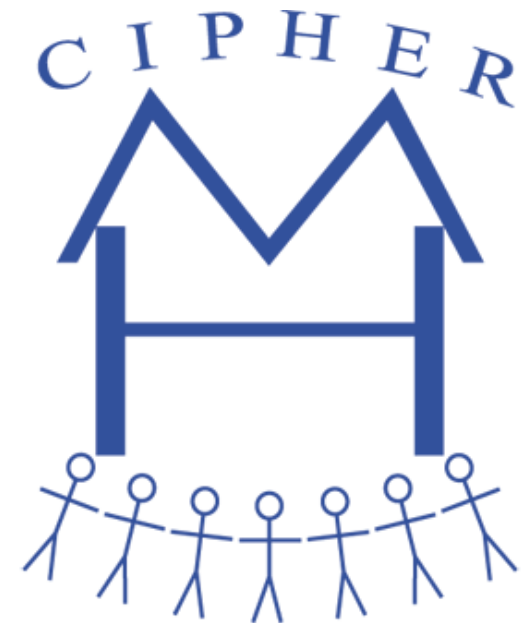
**Health Canada  
IECPCP initiative**



**Western  
University of Western  
Ontario**

# CIPHER-MH

Consortium for  
Interprofessional  
Health Education and  
Research in Mental Health



# CIPHER-MH

*“Imagine a world where each group’s expertise is held in regard, offered, and shared as the need arises. Imagine a time when the patient can determine which kinds of practitioners he or she needs or wants, and then imagine a system that makes those professionals available.”*

*\*Carroll-Johnson, 2001, p.619*

## Project Summary:

This proposed project will bring together faculty members and students from the University of Western Ontario’s Schulich School of Medicine, including psychiatry; Faculty of Health Sciences, including Nursing, Occupational Therapy and Physical Therapy, School of Social Work, Department of Psychology; community agencies, and patients, to introduce, develop, monitor and evaluate changes in interprofessional education and interdisciplinary practice.

*\*Carroll-Johnson, R.M. (2001). Redefining interdisciplinary practice. Oncology Nursing Forum, 28(4), 619.*

## Project Objectives:

The overall project goal is to facilitate interprofessional collaborative mental health care in both education and practice settings, while augmenting the work toward provincial priorities such as mental health care reform, care of the homeless, and development of Local Health Integration Networks.

This will be achieved by:

- Socializing faculty, student and practitioners in client centered interprofessional collaborative practice focusing on mental health services to vulnerable populations
- Stimulating networking and sharing of best education approaches
- Increasing the number of educators and health professionals trained in interprofessional collaborative practice

## Project Activities:

The project activities and deliverables include:

- Retreats for student leaders, community partners, consumers, and faculty members
- Workshops and simulation exercises for students

- Online modules for self-directed problem-based learning
- Development of a curriculum that teaches interprofessional collaborative care
- Team collaboration in community settings

## Anticipated Results:

To create a sustainable infrastructure and curriculum to support interprofessional education and practice through training faculty, students and community partners including services to the homeless and other disadvantaged groups.

**Working collaboratively to address complex issues!**

